



# School Development Plan 2023-24

25.09.2023



A Quality of Education	B Personal Development	C Behaviour & Attitudes	D Leadership & Management	E EYFS
<p><b><u>A1: Curriculum (SR/AB)</u></b> To ensure that our staff and all pupils have the tools necessary to review and reflect on the curriculum and their learning</p> <p><b><u>A2: Vocabulary (AB/SP)</u></b> To develop a whole-school approach to language acquisition, knowledge: across all subjects</p> <p><b><u>A3: Quality Assurance &amp; Monitoring (MH/CK/VB)</u></b> To ensure systems of development, quality assurance and monitoring are robust and result in development of staff</p> <p><b><u>A4: SEND Assessment and Tracking (SP/CK)</u></b> To develop our SEND assessment, tracking and reporting systems for EHCP and SEN support pupils</p>	<p><b><u>B1: Ethos and Vision (MH/SP)</u></b> To ensure that all children feel safe, settled and valued, working within our ethos, with a focus on mid-phase admissions and pupils new to English</p> <p><b><u>B2: Attendance (NW/MH)</u></b> To ensure that pupils have high attendance, come to school on time and are punctual to lessons with a focus on persistent absence</p> <p><b><u>B3: Sustainability (SR/NW)</u></b> To further develop our approach to sustainability and outdoor learning as an integral part of our curriculum</p>	<p><b><u>C1: Trauma-informed practice (VB/MH)</u></b> To introduce staff to the concepts and practices of a ‘trauma informed’ whole school approach in order to support all pupils SEMH needs.</p> <p><b><u>C2: Behaviour (VB/CK)</u></b> To develop consistency in the implementation of our behaviour policy with a focus on recording and analysis of incidents using a new MIS system</p>	<p><b><u>D1: Management Systems (NW/MH)</u></b> To ensure that our new MIS and HR systems are successfully implemented</p> <p><b><u>D2: Leadership Expertise Development (CK/MH)</u></b> To develop the leadership expertise of Senior, Year Group and Subject Leaders</p> <p><b><u>D3: Governance (MH/NW)</u></b> To enable the governing body to support the school on its journey to outstanding, achieving continuous progress in pupil outcomes</p>	<p><b><u>E1: Assessment (VB/CK)</u></b> To ensure that accurate assessment and tracking of EYFS children outcomes results in targeted provision</p> <p><b><u>E2: EY Provision (VB/SP)</u></b> To ensure that the EYFS staff are equipped to manage the increasing complexity of need across the phase, resulting in good outcomes for all</p>
				<b><u>Reviews &amp; Updates</u></b>
				Achieved
				On Track / Ongoing
				Not started