

# Foundation Stage Summer Curriculum

## Fairy Tale

### Literacy, Communication & Language

The Ugly Duckling  
The Gingerbread Man  
The Three Billy Goats Gruff  
Goldilocks and the Three Bears  
Little Red Riding Hood  
The Three Little Pigs  
Jack and the Beanstalk  
Rapunzel

### Personal, Social & Emotional Development

Sharing and taking turns  
School rules and behaviour system  
Understanding the consequences for the way we choose to behave.  
Helping others/understanding feelings and the feeling of others  
Stranger danger/taking things that do not belong to us/telling the truth.  
Similarities and differences  
Team games and activities- learning to work together.  
Sharing talents and talking about what we can do well.  
Moving on to Year 1 (transition)  
SRE sessions

### Big Question- Is there always a happy ending?

### Understanding of the World

Eid/Easter celebrations -during the holidays  
Design a map  
St Georges Day  
Wanted poster – Wolf  
Healthy basket  
Identifying animal's to their young  
bird feeders  
growing water cress  
Season—Summer  
Stranger danger  
What is good and what is bad  
Father's day

### Mathematics

Number: Counting and recognition to 20 and back  
Introduction to a 100 square  
Counting on from different starting points up to 20 and beyond  
Counting in 2's  
Number: addition within 10 and beyond  
Ordering numbers to 20  
Number bonds to 10  
Subtraction with 20  
Using objects, fingers, number line and mentally

### Expressive Arts and Design

Collage Red riding Hood  
Create their own maps  
Flags – St Georges Day  
Create their wanted poster  
Cutting healthy food for the basket  
Cut and match animals to their young  
Create bird feeders  
Painting characters and scenes from the story  
retelling stories using puppets and props  
Making the giants castle  
Making the characters from the stories  
Music-exploring sounds of different instruments, making loud and quiet sounds to represent the animals ETM music program

### Attitudes

Shows interest and concern for others  
Compromise  
Co-operation  
Increasing independence  
Responsibility  
Pride  
Self-confidence  
Recount personal experiences

### Skills

Working with others / Communication  
Choices and consequences  
Manipulating tools and equipment  
Decision-making / Enquiry  
Critical thinking / Curiosity  
Problem Solving

### Physical Development

**Fine Motor Skills**- using scissors, cutting, and sticking, dough disco, play dough- kneading, rolling, and stretching, making letters to write name/words.

Using chopsticks and tweezers, painting with different materials- different sized paint brushes, cotton buds etc. winding toys, tying laces, using stones to write letters and words

**Gross Motor Skills**-riding bikes and scooters, ball skills-throwing and catching, football, tennis, using large apparatus, obstacle courses, balancing, sports day practice-egg and soon race, sack race, target throw etc from our stories, moving like the characters e.g. stomping like the giant.

### Music

If you're happy...  
Head shoulders...  
Body Percussion  
Mulberry bush  
Nursery Rhymes  
My favourite toy  
Days of the Week  
Months of the Year



2023-24

Believe in yourself, Learn together, Persevere and Succeed