

Pupil Premium Impact Statement

Income: £159, 275

Number of Pupils receiving the Pupil Premium grant: 115

Percentage of pupils receiving the PPG: 11.25%

Expenditure

Staffing	£138, 958	<ul style="list-style-type: none"> Part-time staff supporting catch up groups including children in receipt of PPG Cover for class teachers to lead interventions
SEMH support	£18, 551 £2, 000	<ul style="list-style-type: none"> 58% of children on the SEMH register are in receipt of PPG ELSA staff training and sessions weekly Reach Out programme
Training	£2, 500	<ul style="list-style-type: none"> Pedagogy training – improving the quality of teaching to improve the classroom experiences Phonics training for support staff and staff new to year groups
Resources	£4866 £ 100 £1, 000 £5, 219	<ul style="list-style-type: none"> Lexia for reading Years 1 – 6 Timestables Rockstars Wide range of books bought to promote diversity and support our children’s heritage phonics
Contribution to Extra curricular activities	£ 500 £7, 155	<ul style="list-style-type: none"> Clubs for children receiving PPG Workshops in school
Contribution to Visits/visitors	£ 500	<ul style="list-style-type: none"> Visits where parents pay a contribution
Contributions to Uniform	£2, 856	<ul style="list-style-type: none"> New to school – to apply for funding Disadvantaged families needing support
Total	£159, 275	

Impact – end of Key Stage

<u>Key Stage 2</u>	All children	Children in receipt of PPG BLP	Children in receipt of PPG National	BLP Gap between All and PP
Percentage of children achieving at or above in Reading	77%	63%	63%	14%
Percentage of children achieving at or above in writing	89%	79%	56%	10%
Percentage of children achieving at or above in maths	78%	63%	57%	15%
Percentage of children achieving at or above in reading, writing and maths combined	68%	53%	43%	15%
<u>Key Stage 1</u>		(20/120)		
Percentage of children achieving at or above in reading	67%	45%	51%	22%
Percentage of children achieving at or above in writing	54%	40%	41%	14%
Percentage of children achieving at or above in maths	63%	45%	52%	18%
Percentage of children achieving at or above in reading, writing and maths combined	49%	35%	37%	14%

Multiplication Check

	<u>All children</u>	<u>Children receiving PPG BLP</u>	<u>Children receiving PPG National</u>
Percentage of children achieving the required pass mark (20+)	80%	71%	N/A
Percentage of children achieving full marks (25)	60%	65%	N/A

Phonics

	<u>BLP all children</u>	<u>Children receiving PPG BLP (20/117)</u>	<u>Children receiving PPG National</u>
Percentage at and above the standard by the end of Year 1	86%	69%	62%
Percentage at and above the standard by the end of Year 2	84%	70%	78%

Early Years Foundation Stage

	<u>BLP all children</u>	<u>Children receiving PPG BLP (7/120)</u>	<u>Children receiving PPG National</u>
Percentage of children achieving a good level of development	60%	71%	50%
Percentage of children achieving the expected standard across all ELGs	55%	71%	48%

Whole school summary at Checkpoint 6 June 2022

	Number of children	Reading		Writing		Maths	
		Attainment (at or above)	gap	Attainment (at or above)	gap	Attainment (at or above)	gap
Year 1	16	71	0	59	3	76	3
Year 2	20	48	20	43	1	43	10
Year 3	22	55	15	50	12	68	2
Year 4	20	75	6	75	2	70	11
Year 5	16	67	2	69	-8	70	4
Year 6	20	63	14	79	10	63	15

Implications for future teaching

- Children in receipt of PPG in the current Year 6 (last year's year 5) are roughly in line with the rest of the year group. This can be monitored at the next data checkpoint.
- The biggest gaps are in reading, but this is not consistent across the school. The current Years 3 and 4 will need interventions in reading (Lexia + catch up reading)
- Attainment of children receiving PP is lowest across all subjects in the current Year 3 cohort. An extension of new phonics scheme to be continued into Year 3 and staff training to continue.
- Maths for children in receipt of PPG is mostly a strength so these children can be targeted during lessons to maintain the correct level of challenge
- Writing for children in receipt of the PPG is a strength in KS2. Again, this can be built upon in teaching this term.
- Opportunities for social communication need to be continued for Foundation stage and Key stage One as this continues to be an area for development, especially for children receiving the PPG.

- In the EYFS there are strengths for children receiving PPG in Personal and social development, but the main areas of concern are Communication and language; literacy and maths

Academic Year 2022-23

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 159, 275
Recovery premium funding allocation this academic year	£ 7,721
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£166,996