



# Curriculum Overview 2021-2022

## EYFS: Reception

	Autumn	Spring	Summer
Topic	All About Me Festivals and Celebrations	Around the World People who help us	Fairy Tales
Book(s)	<p><b>1 All About Me</b> Starting School Owl Babies All About Me Non-fiction-Autumn books Mixed, The Colour Monster, The Colour Monster Goes to School</p> <p><b>2 Festivals and Celebrations</b> Non-Fiction books on Guy Fawkes Night, Remembrance Day, Diwali, Guru Nanak and Christmas. The Nativity Story The Night Before Christmas and other Christmas stories.</p>	<p><b>1 Around the World</b> Non-Fiction texts China (Chinese New Year) South Asia – India, Pakistan, Bangladesh, Srilanka England (United Kingdom) America Portugal European Countries Countries will change in accordance with the places where the pupils' families originate. Linking to animals and food from different country (Trip to the Zoo) Multi-cultural dress up day Non-Fiction -Spring <b>2 People Who Help Us</b> Busy People books about-Doctor, Firefighter, Police, Vet, Teacher, Zookeeper, Dentist, Ambulance-Paramedic</p>	<p>The Ugly Duckling The Gingerbread Man The Three Billy Goats Gruff Goldilocks and the Three Bears Little Red Riding Hood The Three Little Pigs Jack and the Beanstalk Rapunzel -Alternative(Archana Sreenivasan)  Alternative stories  Rapunzel by Rachel Isadora/Chloe Perkins Goldy Luck and the Three Panda's The Ghanian Goldilocks by Dr Tamara Pizzoli Little Red and the very hungry lion by Alex T Smith Non-Fiction-Summer</p>
Question (SMSC)	Who am I? What do we celebrate?	Where are we from? Who helps us in our community?	Is there always a happy ending?
Personal Social and Emotional Development	<p>New routines School rules and behaviour system Sharing and taking turns Making friends Helping others Understanding our feelings Family-who cares for me? Who is in my family? Team games-learning to work together, understanding own feelings and the feelings of others, learning about different cultures and traditions and how we celebrate these special occasions, fire safety-Guy Fawkes night</p>	<p>Understanding that we are all different and learning about others cultures and customs. Learning about the differences between countries.  Team games and activities- learning to work together. Stranger danger/Good strangers People how help us and how they help us.</p>	<p>Sharing and taking turns School rules and behaviour system Understanding the consequences for the way we choose to behave. Helping others/understanding feelings and the feeling of others Stranger danger/taking things that do not belong to us/telling the truth. Similarities and differences Team games and activities- learning to work together. Sharing talents and talking about what we can do well. Moving on to Year 1 (transition) SRE sessions Understanding emotions, Sadness, happiness, fear, being courageous etc</p>
Physical Development	<p><b>Fine Motor Skills-</b> using scissors, cutting, and sticking, dough disco, play dough- kneading, rolling, and stretching. Using chopsticks and tweezers, painting with different materials-different sized paint brushes, cotton buds etc. tracing over lines and patterns, threading, <b>moulding with clay, flicking and splatting, Gross Motor Skills-</b>riding bikes and scooters, ball skills-throwing and catching, football, tennis, using large apparatus, obstacle courses, and moving and naming different body parts. <b>Showing spatial awareness, travelling in a variety of ways, using</b></p>	<p><b>Fine Motor Skills-</b> using scissors, cutting, and sticking, dough disco, play dough- kneading, rolling, and stretching. Using chopsticks and tweezers, painting with different materials-different sized paint brushes, cotton buds etc. Using small construction materials <b>Gross Motor Skills-</b>riding bikes and scooters, ball skills-throwing and catching, football, tennis, using large apparatus, obstacle courses, balancing, team races being different characters from our stories.</p>	<p><b>Fine Motor Skills-</b> using scissors, cutting, and sticking, dough disco, play dough- kneading, rolling, and stretching, making letters to write name/words. Using chopsticks and tweezers, painting with different materials-different sized paint brushes, cotton buds etc. winding toys, tying laces, using stones to write letters and words <b>Gross Motor Skills-</b>riding bikes and scooters, ball skills-throwing and catching, football, tennis, using large apparatus, obstacle courses, balancing, sports day practice-egg and soon race, sack race, target throw etc from our stories, moving</p>



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	equipment safely, using movement to respond to music		like the characters e.g. stomping like the giant.
<b>Communication, Language and Literacy</b>	<p>Talking about ourselves and feelings.</p> <p>Carpet drama</p> <p>Role play</p> <p>Show and Tell</p> <p>Talking about what I celebrate, talking about birthdays, weddings, historical events-Guy Fawkes, Remembrance Day, Talking about day/night and dark/light</p> <p>Carpet drama, role play, show and tell</p>	<p>Talking about where our families are from</p> <p>Talking about the countries we have visited.</p> <p>Talking about the different jobs people do and what they do to help us. What would happen if we didn't have police etc? Visitors to attend school to talk about what they do and how they help us. Children to be encouraged to ask questions and respond to answers</p>	<p>Carpet drama-performing fairy tales</p> <p>Role Play</p> <p>Show and Tell/Time to talk</p> <p>Talk partners</p> <p>Talking about how our actions can affect others</p> <p>Sharing talents, stranger danger, what to do if you ever get lost, being honest and telling the truth</p>
<b>Literacy</b>	<p>Name Writing/tracing over lines, letters and patterns using sand and finger paints</p> <p>Story sequencing</p> <p>Labelling body parts</p> <p>Labelling face</p> <p>Letter formation/handwriting</p> <p>Daily writing/reading and phonics sessions</p> <p>Daily writing, name writing, letter formation/handwriting</p> <p>Lists, story sequencing, Invitations, letters to Santa</p>	<p>Making information booklets about the different counties</p> <p>Making a passport</p> <p>Using non-fiction books/internet to research</p> <p>Daily writing, learning to use simple punctuation.</p> <p>Handwriting, creating on stories and retelling with puppets and props, writing stories-</p> <p>understanding how to construct a story (beginning/middle/end)</p> <p>Descriptive writing-using adjectives.</p> <p>Using speech and thought bubbles, rhyming and alliteration, non-fiction book making-facts about different countries, labelling uniforms, writing questions, recounts of school trips and visits from visitors, thank you letters, writing for new teacher</p>	<p>Daily writing, learning to use simple punctuation.</p> <p>name writing, handwriting, retelling stories using puppets and props</p> <p>Story sequencing, lists-writing ingredients for cooking activities</p> <p>Descriptive writing-describing characters using adjectives, story writing, speech bubbles, sorry letters, rhyming and alliteration, recognising signs and labels, labelling characters, daily reading activities, daily phonics sessions. Writing narratives, using fairy tale language.</p>
<b>Maths</b>	<p>Number &amp; place value- Understanding the value of 1 2 3 4 and 5 by counting, drawing and selecting 1,2,3,4,5 objects</p> <p>Addition and subtraction- Sorting into group</p> <p>Number &amp; place value- comparing quantities of identical objects</p> <p>Comparing quantities of non-identical objects</p> <p>Addition &amp; subtraction- Change within 5</p> <p>One more</p> <p>One less</p> <p>Measurement- Time</p> <p>My day</p>	<p>Addition &amp; Subtraction- Numbers to 5</p> <p>Number bonds to 5</p> <p>Numbers &amp; Place value- Numbers to 10</p> <p>Counting to 6, 7 &amp; 8</p> <p>Counting to 9 &amp; 10</p> <p>Comparing groups up to 10</p> <p>Addition &amp; Subtraction- Addition to 10</p> <p>Combining 2 groups to find the whole</p> <p>Number bonds to 10- ten frame</p> <p>Number bonds to 10- part-whole model</p> <p>Geometry- shape &amp; space</p> <p>Spatial awareness</p> <p>3D shapes</p> <p>2D shapes</p> <p>Counting in different languages</p>	<p>Geometry- exploring patterns</p> <p>Making simple patterns</p> <p>Exploring more complex patterns</p> <p>Addition &amp; Subtraction- count on and back</p> <p>Adding by counting on</p> <p>Taking away by counting back</p> <p>Number &amp; Place value- Numbers to 20</p> <p>Counting to 20</p> <p>patterns</p> <p>Doubling</p> <p>Halving &amp; sharing</p> <p>Odds and evens</p> <p>Measurement- Measure Length, Height &amp; Distance</p> <p>Weight</p> <p>Capacity</p>
<b>Understanding the World</b>	<p>Our body-naming parts of the body</p> <p>Hygiene-daily routines</p> <p>Autumn Walk</p> <p>Reflective clothing</p> <p>Seasons and their changes (Autumn tree)</p>	<p>Using a globe to locate different countries.</p> <p>Making and recognising different flags.</p> <p>Making/tasting food from each country.</p>	<p>Growing beanstalks/bean diary</p> <p>Baking gingerbread men</p> <p>Seasons and their changes</p> <p>Designing bridges- using varied materials, learning about different types of bridges and what they are used for. Floating and sinking</p>



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	<p>School walk-learning to find their way around our school  Magnifiers/natural materials  Baking bread  <b>ICT-</b> Mouse control, Using 2simple, Purple Mash and Education City.  Seasons and their changes (Winter tree/walk) Skeletons, bones in our body, body parts  Guy Fawkes-bonfire night, fire safety  Making parkin cake, Remembrance Day, Guru Nanak's birthday, Diwali, Christmas-Nativity story and play  Making mince pies  Day and night, nocturnal animals  <b>ICT-</b> Mouse control, Using 2simple, Purple Mash and Education City.</p>	<p>Looking at traditional dress and customs  Learning about the climate of each country and the language spoken there. Learn to say hello in the languages of the countries we are learning about.  Passports why do we use them?  What information do they give us?  Learning about different ways to travel.  Packing a suitcase for a hot/cold country.  Learning about the different types of animals that live in the countries we are learning about - Trip to Paradise Wild Life Park  Looking after garden, knowing what a plant needs to live. Spring walk, season tree, planting bulbs, observing changes  Creating a people who help us scenes in tuff tray  Understanding jobs and why they are important to us  Visitors to come to school and talk about what they do, reflective clothing. Learning what to do in an emergency call 999, oral hygiene, healthy living  Visit to the fire station  <b>ICT-</b> Mouse control, Using 2simple, Purple Mash and Education City.  Using the keyboard to log on and type names and write simple words.</p>	<p>Testing materials in water to find which is the strongest  Making maps  Porridge testing and sharing results  Making fat balls for birds in our garden  Making houses and looking at the strength of different materials  Trip to park to feed the ducks  <b>ICT-</b> Mouse control, Using 2simple, Purple Mash and Education City.</p>
<p><b>Expressive Arts and design</b></p>	<p>Self-portraits, Artists-Frida Kahlo, Andy Warhol and Ramkanth Ponnaganti  Paint owl babies  Handprints  Autumn collage  Leaf printing  Music- Nursery rhymes, If you're happy....., Head shoulders.....,  Mulberry bush, Body Percussion  Clay diva's, Splatter paintings, 3D fireworks, poppies, birthday cards, day and night pictures, nocturnal animal pictures and collages, shape pictures, designing a birthday cake, Christmas cards and decorations, making icicles  Music-exploring sounds of different instruments, ETM music program, Christmas songs</p>	<p>Looking at the artwork from different countries  Frank Bowling-Abstract maps  Aboriginal dot art  Ink art from China-Lui Shou-Kwan  Alma Thomas-American artist  Singh Sisters-Punjabi artists  Songs and dances from other countries.  Junk modelling-making emergency vehicles, making hats  Painting/collage people who help us  Making teeth and designing toothbrushes  Colour mixing  Role play, using construction materials to create different scenes  ETM music program, using instruments, people who help us songs</p>	<p>Looking at the Fairy Tale art of Banksy  Designing a gingerbread house/gingerbread person  Designing a troll using collage materials/making bridges  Feather printing, painting a swan  Map making  Painting characters and scenes from the story  retelling stories using puppets and props  Making the three little pigs houses  Making the characters from the stories  Music-exploring sounds of different instruments, making loud and quiet sounds to represent the animals ETM music program,</p>