



Barley Lane Primary School

**Remote Education Provision
Information for Parents**

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a class/bubble being sent home remote education will start either in the afternoon of the first day or the morning of the second day depending on the time of day that a class/bubble has been sent home. This will consist of 'live' lessons on Zoom with tasks set on Purple Mash.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, some aspects of Science may change depending on the resources available to access at home.

A daily message will be uploaded to the school website by 9am informing the children of the timings of the Zoom lessons and of any resources they may need to bring e.g. pencil and paper, objects linked to the lesson etc.

There will be three 20-30 minutes 'live' Zoom lessons throughout the day (maths, English, phonics/foundation subject). Accompanying work to the lessons will be uploaded onto Purple Mash for the children to complete. Completed work can be sent to the teacher by email or through Purple Mash. This will be marked by the teacher within 24 hours with feedback given.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|----------------------------|------------------------------|
| Primary school-aged pupils | EYFS – up to 3 hours per day |
| | KS1 – 3 hours per day |
| | KS2 – 4 hours per day |

Accessing remote education

How will my child access any online remote education you are providing?

Online remote education will be accessed through 'live' lessons using Zoom and work to be completed using the learning platform, Purple Mash. When other online tools are needed, children will be informed by the teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

A parent survey has identified pupils who may need support with remote education and the school will contact parents to arrange the loaning of a school laptop for the period of isolation. Depending on circumstances, this can be collected from the school or delivered to the home.

If a pupil is not accessing the initial 'live' lesson, a telephone call will be made to see if they have access to an appropriate device and if not, this will be offered to the pupil. If printed materials are required, the school will arrange for these to be available for individual pupils. Work can be submitted to their teacher by email or handing in to school.

At the end of the period of isolation, loaned devices will be returned to the school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily 'live' Zoom lessons
- Recorded teaching through video recordings made by teachers or Oak National Academy
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Printed resources for specific individuals e.g. to support pupils with an EHCP

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils are expected to attend at least one Zoom lesson per day and complete work set by the teacher following the daily lessons. Parents are expected to support their child by allowing them to access the daily lessons and to give support when needed to complete work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

If a pupil does not attend at least one daily lesson, the teacher will telephone the parents to find out the reason for not attending. If they need support with accessing the remote learning, this will be given. This may be with the loan of a device or support in how to log on to the appropriate websites in order to access the remote learning provision.

If lessons are being attended, but work is not being completed a telephone call will be made to the parents. Appropriate support will be provided if needed.

If a teacher is unable to make contact with parents, a member of the senior leadership team will be informed so that further contact can be made.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- Pupils can send completed work to teachers via the class email address or via Purple Mash
- Teachers will give feedback via email or Purple Mash
- Teachers will respond within 24 hours
- Teachers will be available to respond to work and emails between 8.30am-3.30pm

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Learning packs with appropriate resources will be provided for the pupils to access remote education in line with their EHCP
- Contact will be made by the SENCO and/or their learning and teaching assistant to ensure the pupils are able to access resources and work set
- Intervention 'live' lessons will be provided to support individual needs
- SEMH support will be provided by the pastoral support team
- For pupils in EYFS work provided will consist of a range of tasks that may not always have a written outcome e.g. physical activity or a speaking and listening task

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils and siblings who are in self-isolation waiting for a test result when the rest of the class are in school will be directed to access learning via the Oak National Academy. This has a daily schedule of online video lessons specific to their year group. If their test result is negative, they will return to school.

If a child tests positive or is in self-isolation due to a household member testing positive, communication and tasks can be carried out through Purple Mash: 2Do (to be decided by year group team) and email communication. The maths and English work planned for the class will be uploaded to Purple Mash for the children to access and complete. This can be monitored by the teacher and responded to within 48 hours. Foundation subjects will still be accessed via the Oak Academy where there is a link to topic areas being covered in school. Where this is not possible, work will be provided through Purple Mash: 2Do. To ensure that children have full coverage of the subjects being taught throughout the week, each class will have a timetable uploaded for the children to see what subjects to access each day e.g. Monday – English, maths, geography, reading. On the first day of isolation, the teacher will telephone the child and direct them to the learning to be accessed. If work is not being accessed, a further call will be made to the parents to see if support is needed e.g. loan of a laptop. A welfare call will be made during the second week of isolation.

Pupils with SEND who go into self-isolation will receive a tailored set of work to complete whilst at home.