Year 3 Spring Term Curriculum 2024

English

Reading and comprehension

Draw inferences such as inferring character's feelings, thoughts and motives from their actions

Retrieve and record information from non-fiction texts

Identify how structure, and presentation contribute to meaning

Writing

Character description

Narrative writing

Autobiographical writing

Persuasive leaflets

Non-chronological reports

Newspaper article

First person account

Music

Beat many metres, Carillon, Keep in time

Pitch Hi Lo, Middle lo, Back in time, Branske simple

Ancient Egyptians

Should We Dig Up The Past?

Maths

Number and place value

Multiplication and division

Fractions: Finding fractions from a set of objects

Statistics: pictograms, tables ,bar charts

Measurement 1: Comparing, addition and subtraction of mass

Measurement 2: Time

Geometry:Drawing2D shapes. Recognising 3D shapes

PE

Outdoor - Team building, Problem solv-

Invasion games (throwing and catching)

Indoor—Circuit training

Science

Forces and Magnets—What is force? Compare how vehicles move, observe how magnets attract, and which materials

Plants: Function of different parts of the plant; what plants need to grow well; how water is transported

RE

Why is Jesus important to Christians?

Christian Parables

Why do we celebrate?

Significant events: Lent and Easter

Geography and History

Chronology of Ancient Egypt

Comparison to Britain and the Indus Valley

Significant Ancient Egyptian people of colour

Importance of the River Nile

Sources of evidence—discovery of Tutankhamun and the pyramids

Art, D&T, Food Technology

Sketching technique

Using mixed media

Making amulets

Computing

Online Safety Unit

We are Internet Detectives
We are aware of our Digital Footprint

Core Scheme

We are presenters We are who we are

Visits & Visitors

British Museum- Egyptian section

Methodist church visitor

RHE

Take part in making and changing rules Human rights

Anti-social behaviour

Responsibility

Resolving differences



2024

ing

Believe in yourself, Learn together, Persevere and Succeed