# **Year 5 Spring Term Curriculum**

## **English**

Reading and comprehension

Curiosity

Shackleton's Journey

The Boy at the Back of the Class

Writing

Non chronological report

Journals/logs

Alternative story ending

Narrative writing

**Poetry** 

**Speaking and Listening** 

Drama and role play

Hot seating

#### Music

Music Express: Solar System Music focus: Listening Subject Link: Science

Songs and composers of the month

## To infinity and beyond

Big Question: Does exploration know no boundaries?

#### **Maths**

**Number: Multiplication and Division** 

**Number: Fractions** 

Number: Decimals and percentages

Solve problems including addition, subtraction, multiplication and division

Reasoning and problem solving through

visual representations, written

explanations and verbal understanding.

#### PE

Invasion games / Outdoor and adventure

Fitness and circuit training

#### French

School subjects

Asking why and giving reasons

French culture and history

Food and drink

**Easter in France** 

#### Science

Earth and space: the movement of Earth and different planets

Properties of materials: compare everyday materials based on their properties

#### **RE**

Islam

**Five Pillars of Islam** 

Significance of the Quran

Practices and customs of the Islamic faith

Comparison of beliefs

Christian, Hindu and Muslim beliefs about God

### Computing

We are VR designers

We are web developers

## **Visits & Visitors**

Science Museum

Local mosque visit

## **Geography and History**

**Early Islamic Civilisation** 

The importance of Baghdad

Trade and power

The travels of Ibn Battuta

**Explorers** 

Where have they been and what have they discovered?

## Art, D&T, Food Technology

Design, make and evaluate a Mars rover

Islamic art

Rachid Koraichi: calligraphy and

sculptures

**Geometric patterns** 

#### **PSHE**

Living in the wider world

How and why laws are made

The importance of becoming a responsible citizen

Diverse communities and the significance of different ethnic groups



2022-23