

Year 4 Autumn Term Curriculum

English

Reading and comprehension

Inference, retrieval and deduction from The Arrival (Shaun Tan)

Experience of refugees (poetry)

Writing

Grammar (fronted adverbials, expanded noun phrases, relative clauses, inverted commas)

Setting (landscapes from The Arrival)

Diary (writing as a character—a refugee's experience)

Letter writing (persuasive and non-persuasive)

Story writing (prequel to a novel)

Newspaper report (non-fiction writing) including exploring the use of bias

Non-fiction writing about the Celts

Speaking and listening

Performance poetry (intonation)

Debates and Socratic circles

Music

Celtic music and instruments

Famous British Music

Beats and sounds connected to chosen dances in PE

Changing Celts

Big Question: Should we fear change?

Maths

Place value— exploring number (up to 1000) - recognise the value of each digit

Find 1000 more/less than any given number

Order and compare numbers—including positive and negative integers. Round numbers (nearest 10, 100, 1000)

Add and subtract with up to 4 digits (using the appropriate method including the formal written method)

Multiplication and division (mental arithmetic, Factor pairs and timetables)

Measurement (perimeter) including outside and inside the classroom.

PE

Gymnastics: body shape, apparatus, sequences, balancing

Dance: synchronisation, response

Outdoor: footballs and hockey skills. Net games (tennis)

French

Where we Live
Les Possessives
Houses

Science

Habitats - exploring small and large habitats and how they are a home for animals. Investigating how animals have adaptations to cope with the habitats

States of matter - exploring solids, liquids and gases and discussing their properties. Investigating how we can change between them having a particular focus on the water cycle.

RE

Exploring the journey of life: looking at significant events in the life of people e.g. birth, rites of passage (baptism, the Hindu Thread ceremony and Bar Mitzvah), marriage ceremonies in different religions and death and the afterlife.

Exploring the meaning of life and what guides us on our life journey

Looking at how religion plays a role in Barley Lane

Computing

We are software developers - creating a game using scratch on the computers.
Exploring algorithms and troubleshooting.

Visits & Visitors

Hadleigh Park (Celtic roundhouse).

Habitat visit (Wetlands).

Geography and History

Why did the Celts come to settle in Britain?
Explore where the children have settled from.

The geography of Celtic Britain and France.

Exploring Celtic lifestyle including how they gathered food; their religious beliefs; what their homes were like and what their clothes were like. **Looking at change and continuity.**

Exploring Celtic artefacts and primary sources (connected to art, cooking and others).

The arrival of the Romans and the revolt of Queen Boudicca.

Art, D&T, Food Technology

Portraits

Creating self portraits and exploring the use of faces and emotions in The Arrival. Exploring famous portraits from different cultures, using that to create innovative and creative portraits.

Mastery with the pencil (shading/tints)

Textiles and weaving (dyeing materials)

Clay modelling (creation of pots and painting)

Celtic cooking (creating porridge)

PSHE

School values and rules (including hygiene)

Belonging

The importance of community

Positive qualities in ourselves and others

British values (including care for environment)



2022-23

Believe in yourself, Learn together, Persevere and Succeed