

Parent Curriculum Meeting

Year 4 Autumn Term
Tuesday 7th September 2021



School Vision and Motto

At Barley Lane Primary School, it is important that we all work together to ensure that everyone feels happy, safe and ready to learn.

Our School Motto

Believe in yourself, **L**earn together, **P**ersevere and **S**ucceed





Meeting Outline

- 1. Welcome
- 2. Autumn Curriculum Topics and Big Question
- 3. English
- 4. Maths
- 5. Science
- 6. Foundation Subjects
- 7. Communication
- 8. Questions



Autumn Curriculum Topic

Autumn Topic: The Celts



Big Question:

'Simple things, simple pleasures; has technology made life better?'



English



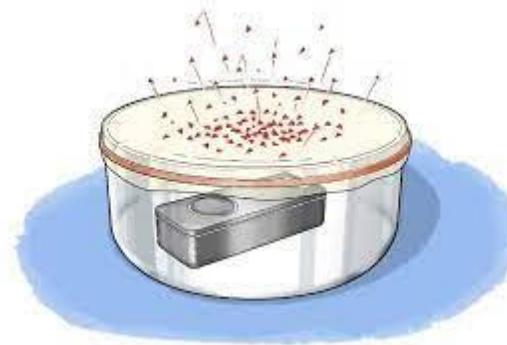
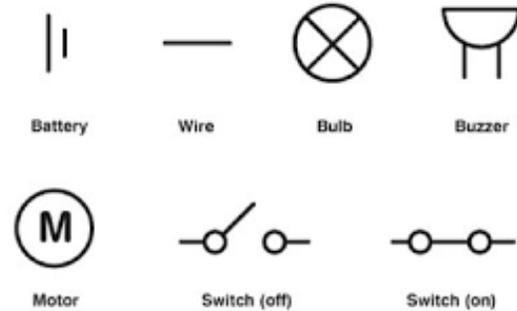
- ❖ Our key teaching texts this term are 'The Iron Man' by Ted Hughes and 'The Arrival' by Shaun Tan.
- ❖ We have chosen these to fit with our topic; 'The Iron Man' connects to the Iron that the Celts used and, of course, our themes surrounding technology.
- ❖ Lots of valuable extended writing tasks can be achieved through these texts: narrative and descriptive writing (including grammatical features such as fronted adverbials and expanded noun phrases); writing in a different 'voice'; writing a prequel; exploring diary entries and opportunities for non-fiction as well.
- ❖ All the key reading skills can also be taught through these texts, e.g., looking at themes that are present in the book; using inference and deduction skills to profile characters, considering the author's use of language and structure and retrieval of information. Reading will be a priority and children will be actively encouraged to read across a range of genres and authors (including picture books hence the use of 'The Arrival.')
- ❖ Handwriting practice is important and will be formally practiced each week in line with the Barley Lane policy.. Spelling will also be a priority with homophones being a key focus near the beginning of the term (e.g., there, their and they're)
- ❖ All our texts lend themselves well to the teaching of aspects of the RHE curriculum, e.g., exploring how we treat people who are different to us and how we need to respect people from all different backgrounds and societies. There will therefore be lots of opportunities to explore diversity from these texts.
- ❖ Some children will continue to use Lexia which is a great tool for becoming more confident with reading.

Maths

- ❖ This term there will be an emphasis on ensuring that the curriculum objectives for number are secure. This will involve us spending several weeks on place value (ones, tens and hundreds) and how we can use this knowledge to round numbers, to order numbers and - ultimately - to calculate, with this term focusing on addition and subtraction.
- ❖ We will also begin applying this knowledge to other areas of Maths such as perimeter (the distance around a shape).
- ❖ We will explore the three main branches of Maths: fluency (simple arithmetic-based questions); problem solving (worded questions) and reasoning which is where children apply different areas of Maths to questions such as 'odd one out' and 'always, sometimes, never.'
- ❖ Children will be working on giving verbal and written explanations for their mathematical thinking ensuring that they use the correct and diverse mathematical vocabulary.
- ❖ We will be spiraling back to their topics from year 4 and building on their existing knowledge. In starters, we will look to introduce some of their summer term topics which are often less explored due to other commitments in the last term.
- ❖ Practice in arithmetic will be a key focus because this centers around using formal written methods confidently. In Year 4, the children will take the National Timetables test in June. They will have 25 questions about all Timetables up to 12×12 and therefore this will be pivotal knowledge for the children to practice and develop.

Science

In the autumn term, the key science topics are electricity and sound:



- ❖ In Science, we will be using a mixture of experiments and theory to explore electricity and sound.
- ❖ Some of the experiments will revolve around creating a circuit and attempting to make the bulb brighter; investigating volume and pitch outside and trying to work more 'scientifically' through predicting, creating fair tests and providing suitable conclusions.
- ❖ As with all subjects, we will have a high expectation of their scientific vocabulary.



Foundation Subjects



History

- Who the Celts were and how they came to settle in Britain (exploring Celtic Britain geography).
- Celtic daily life including where they lived (roundhouses); Celtic food and the jobs and entertainment they had.
- Exploring primary sources related to Celtic warfare and battling and the importance of artefacts to forming ideas about different people and societies.
- Exploring Boudicca and how she was able to unify the Celtic tribes against the Romans.
- Potential excursion to Hadleigh Park (Covid permitting)

Art and Design and Technology

- ❖ Landscape paintings with a focus on Rob Piercy, who focuses on the rugged and varied landscape of Snowdonia. .
- ❖ Exploring the process of researching, sketching, refining and defining to create our own landscapes.
- ❖ Comparison of Piercy's work to landscape artists from other areas in the world including the Australian artist Shaun Tan.
- ❖ Several DT projects including stitching on materials; dyeing textiles, creating Iron Men and Celtic cooking.

R.E - Judaism

- Key principles and teachings connected to Judaism (including where they worship, their festivals and celebrations and Jewish symbols).
- The role of inspirational people within the Jewish religion such as Moses.
- Comparing Judaism to other religions and exploring connections between them.
- Potential Judaism workshop (Covid Permitting) or visit to a synagogue.

Foundation Subjects



- We will also, of course, be doing other subjects such as PE, Computing and PSHE (of which RHE is a key part).
- In Indoor PE, we will be looking at dance and creating different movements in response to music.
- PPA is on a Tuesday so they should come into school in their PE kits on that day.
 - 4C will also need PE kits on a Wednesday
 - 4D will also need PE kits on a Thursday
 - 4K and 4G will also need PE kits on a Friday.
- In PPA they will also be studying French and Music.
- In Computing, we will be looking at coding and creating a game using specific software (Scratch).
- In PSHE, our focus in the Autumn term is health and wellbeing. During the first part of the term we will be exploring aspirational targets and the resilience needed when obstacles ensure that meeting them is made harder. In the second part of the term, we will explore the different forms of health including emotional, physical and mental and seeing how we can ensure each of them are looked after.

Communication with Parents



- ❖ Hopefully, this curriculum talk has given you an insight into key aspects of your children's learning this term.
- ❖ All Year 4 teachers are happy to talk and discuss whenever it is required.
- ❖ Homework will be provided regularly and will be accessible via Purple Mash – logins will be provided if you have forgotten - and occasionally recorded videos will be provided on Purple Mash about some of the learning in the upcoming week (particularly when new learning is involved).
- ❖ Autumn Parent's Evening will be during October.
- ❖ Our Year 4 topic web is on the school website as a reminder of the key subject topics.

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Welcome to Barley Lane Primary School



Any questions?



Barley Lane Primary School